

St Mary's Catholic Academy

Literacy and Numeracy Catch up Intervention Review

2019-2020

Total number of Catch up Premium pupils: 53

Number of pupils (Literacy): 42

Number of pupils (Numeracy): 30

Number of pupils (both): 19

Total funding received: £10,950

Impact Review

- Analysis completed using GL Assessment Standard Age Scores (SAS).
- In September 2019, pupils sat Progress Tests (11T) in English and Maths. They also completed the New Group Reading Test (NGRT).
- In September 2020, pupils sat Progress Test (12) in English. They also completed the New Group Reading Test (NGRT). In order to manage pupils return to school following the national lockdown, the Maths Progress Test was not completed. This decision was made in order to manage the number of assessments pupils completed on their return to school.

Description	Very Low			Below Average			Average			Above Average			Very High
Stanine (ST)	1	2	3	4	5	6	7	8	9				
Standard Age Score (SAS)	70	80	90	100	110	120	130						
National Percentile Rank (NPR)	1	5	10	20	30	40	50	60	70	80	90	95	99

	SAS September 2019-September 2020	
All Catch up Premium Cohort (53 pupils)	% Increased	% Maintained
Progress Test English	43%	8%
Progress Test Maths	-	-
NGRT	47%	6%

	SAS September 2019-September 2020	
Literacy group (42 pupils)	% Increased	% Maintained
Progress Test English	48%	7%
Progress Test Maths	-	-
NGRT	55%	5%



Numeracy group (30 pupils)	SAS September 2019-September 2020	
	% Increased	% Maintained
Progress Test English	37%	10%
Progress Test Maths	-	-
NGRT	50%	3%

Catch up Premium Cohort 2020-2021

There were no KS2 tests in summer 2020.

GL Assessment has been undertaken with Year 7 pupils (September 2020), and COVID catch up money will be used to support pupils whose Maths, English, and reading data is below SAS 100.

Intervention 2020-2021

English

- Cohort identified and monitored (GL Assessment).
- Library induction package and 'Let's talk about books' programme.
- St Mary's Literary Canon. Pupils read for 30 minutes each day. Pupils read a canon of books (5 books each year) selected to cover a range of genres, themes, cultures and eras.
- Alternative Literary Canon. Small group withdrawal for the weakest readers during reading time. As part of this withdrawal, pupils go through the Lexonik Leap programme and read an alternative canon. This intervention is delivered by SSAs.
- Paired reading programme led by peer mentors as part of the Human Utopia Heroes programme.
- Bedrock home learning programme. Additional support provided for pupils, including lunchtime help sessions and parent seminars.
- SEND WRAT and DRA assessment monitoring and tracking between GL Assessment windows.
- Targeted literacy withdrawal by SSAs for pupils with the weakest literacy skills.
- SHINE project reading mentors, extended Literary Canon, and National Literacy Trust programme (upper band, disadvantaged focus).

Maths

- Cohort identified and monitored (GL Assessment).
- Numeracy intervention, including targeted in class support and small group intervention.
- Hegarty Maths home learning programme. Additional support provided for pupils, including lunchtime help sessions and parent seminars.
- BEBCMAT Year 6-7 transition calculation curriculum implemented with specific cohort.
- National Maths Partnership focus on manipulatives and classroom practice.
- Blackpool School Improvement Maths Initiative participation, including observation of primary colleagues.
- My Tutor one to one Maths tuition.

