



Literacy and Numeracy Catch Up Intervention Review 2017 - 18

Total Funding Received : £10,500

Pupils – 64

Year 7 2017 - 18 GL Assessment Sept - July

	Increased	Maintained
English SAS	65.63%	9.38%
Maths SAS	57.81%	4.69%

English SAS	Increased	Maintained
Male (35)	71.43%	8.57%
Female (29)	58.62%	10.34%
PP (22)	72.73%	0.00%
Non PP (42)	61.90%	14.29%
FSM (17)	70.59%	0.00%
Non FSM (47)	63.83%	12.77%
SEND (28)	57.14%	14.29%
Non SEND (36)	72.22%	5.56%
LAC (3)	66.67%	33.33%
EAL (4)	25.00%	0.00%

Maths SAS	Increased	Maintained
Male (35)	57.14%	2.86%
Female (29)	58.62%	6.90%
PP (22)	45.45%	4.55%
Non PP (42)	64.29%	4.76%
FSM (17)	52.94%	5.88%
Non FSM (47)	59.57%	4.26%
SEND (28)	71.43%	3.57%
Non SEND (36)	47.22%	5.56%
LAC (3)	100.00%	0.00%

The GL SAS score is based on the student's raw score which has been adjusted for age and placed on a scale that makes a comparison with a nationally representative sample of students of the same age across the UK.

Interventions 2017 – 18

Maths

- Cohort identified and monitored.
- Additional 100min numeracy lesson identified within the curriculum.
- Numeracy Intervention – targeted in class support and small group intervention.
- Method Maths focused on Yr6 SATS performance.
- Time Table Rockstars – **cancelled due to cost and impact.**
- BEBCMAT Yr6/7 transition calculation curriculum implemented with specific cohort.

English

- Cohort identified and monitored.
- Additional 100min Literacy lesson identified within English Curriculum.
- English staff curriculum intervention time.
- Transition project with Blackpool Primary Schools.
- Year 7 LRC curriculum cycle.
- Promotion of reading through form time LRC use.
- Paired reading programme – Led by HumanUtopia Heroes through PSHE lesson time.
- SEND WRAT assessment and monitoring.