Year 7 English

Half term 1/6

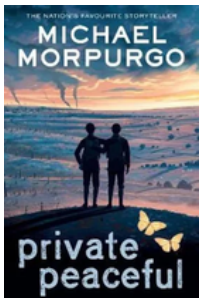
INTRODUCTION

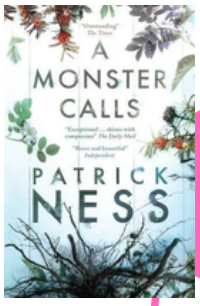
Hello from all the staff in the English Department at St Mary's Catholic Academy. We would like to let you know about what your child is learning through to the end of the school year and into Year 10 so that you can support them as best you can.

What's In This Half Term's Issue?

- -Book recommendations
- -What we are studying this half term
- -Literary Houses
- -Home Learning

Book Recommendations





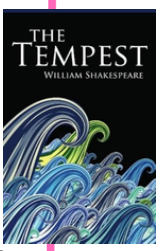
Here at St. Mary's all students have been divided into four LITERARY HOUSES:

Shelley
Shakespeare
The Brontës
Dickens

These houses are unrelated to form/year groups. The idea is for your child to earn English Tokens for their Literary House. The more Tokens the Literary House earns, the more your child will benefit from prizes, rewards and draws to win goodies as a team!

Module Updates

Module 1: The theme for this year is exploring 'journeys and identity'. Students will use William Shakespeare's The Tempest as a springboard to explore the theme of JOURNEYS. Not only will they explore the context, plot and characters of this magical play, but they will also learn how to tackle Shakespeare's language.



Their summative assessment will cover descriptive writing techniques. They can revise for this by practising applying the SOAPAIMS to their creative writing.

Module 2: After October half term, Year 7 will move onto 'Boy 87', a novel by Ele Fountain about a 14-year-old boy named Shif who is forced to flee an oppressive military regime

Home Learning

There will be 2 X home learning tasks per week. These will both be set on the BEDROCK platform.

The Year Ahead

Take a look at the Learning Journey to see what is in store for the rest of Year 7!

Year 7 SMCA English Curriculum

Module 1: *The Tempest* by William Shakespeare

Reading

Enjoy reading, performing and studying Shakespeare's The Tempest. Focus on how Shakespeare develops his **characters** and develop your **inference** skills. Learn how the **context** influenced how and why Shakespeare wrote the play.

Writing

Functional Writing – Formal Letter
You will also write a letter back to your primary school informing them about your journey to St Mary's!

How will you be assessed?

Formative 1: Reading – retrieval and inference
Formative 2: Writing – formal Letter
Summative: Reading – retrieval and inference

Module 2: Class Novel – Boy 87 by Ele Fountain

Reading

Your class novel follows the journey of two 14-year-old best friends, Shif and Bini, who are fleeing their home country after being taken by the military.
Develop your **retrieval and inference** skills, whilst also exploring the novel's **themes.**

Writing

Description and narrative – focus on setting the scene.

How will you be assessed?

Formative 1: Reading – retrieval and inference
Formative 2: Writing – **Descriptive/Narrative** – setting
Summative: Writing – Descriptive/Narrative – setting

Module 3: Victorian Literature

Reading

Enjoy extracts from Victorian Literature such as *Oliver Twist* and *Great Expectations* by Charles Dickens, *Jane Eyre* by Charlotte Brontë and *Wuthering Heights* by Emily Brontë and more.
Develop your ability to **identify and comment on word classes,** considering what **literary techniques** are being used by writers and how they **affect the reader.**

Writing

Functional Writing – Comment Articles

How will you be assessed?

Formative: 1 Reading – Retrieval, Inference and Language Analysis
Formative 2: Writing – Comment Article
Summative: Exam Week: Reading & Writing

Module 4: Dystopian Literature

Reading

Enjoy extracts from Dystopian Literature such as George Orwell's *1984*, William Golding's *Lord of the Flies* and Suzanne Collins' *The Hunger Games.*
Discuss **themes** such as Government Control, the environment, power and individualism.
Develop your ability to make **inferences and analyse a writer's use of literary devices.**

Writing

Creative Writing: description and narrative

How will you be assessed?

Formative 1: Writing – Descriptive/Narrative
Formative 2: Reading – Retrieval, Inference and Language Analysis
Summative: EOY assessment – Oracy showcase and knowledge-based test

Year 8

INFERENCE

RETRIEVAL

LANGUAGE ANALYSIS

IDEAS & DEVICES

STRUCTURE & ORGANISATION

ACCURACY

VOICE & EFFECT

SENTENCE STRUCTURE

VOCABULARY